

### What do Chicago's principals have to say?

Eighty-two percent of Chicago's principals responded to The Fund's Principal Engagement Survey in 2018. Of that total, 76 percent are satisfied in their roles, the highest in The Fund's four-year history of administering the survey.

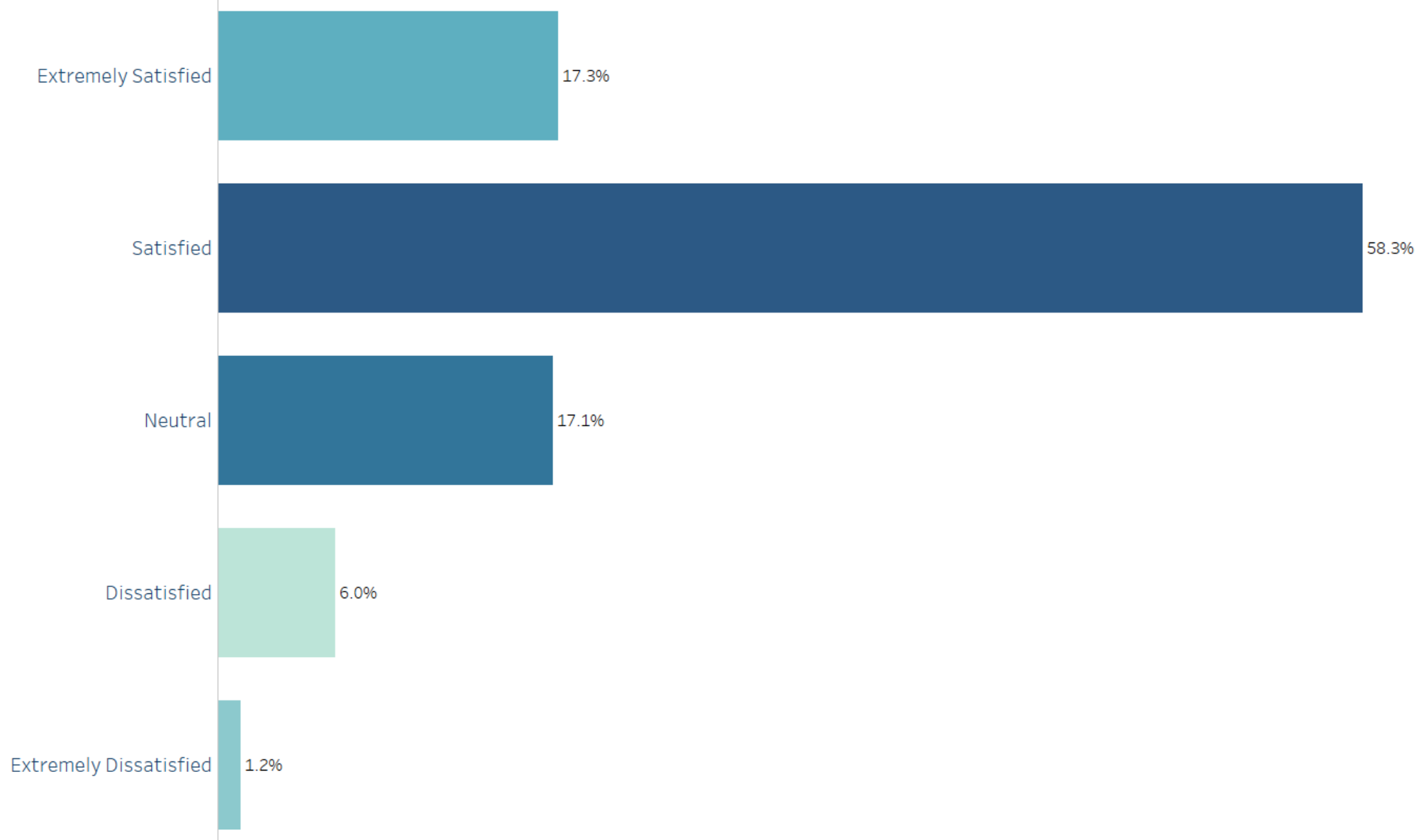
## Welcome to the 2018 Principal Engagement Survey

Click on the numbers at the top of this report to navigate between questions.

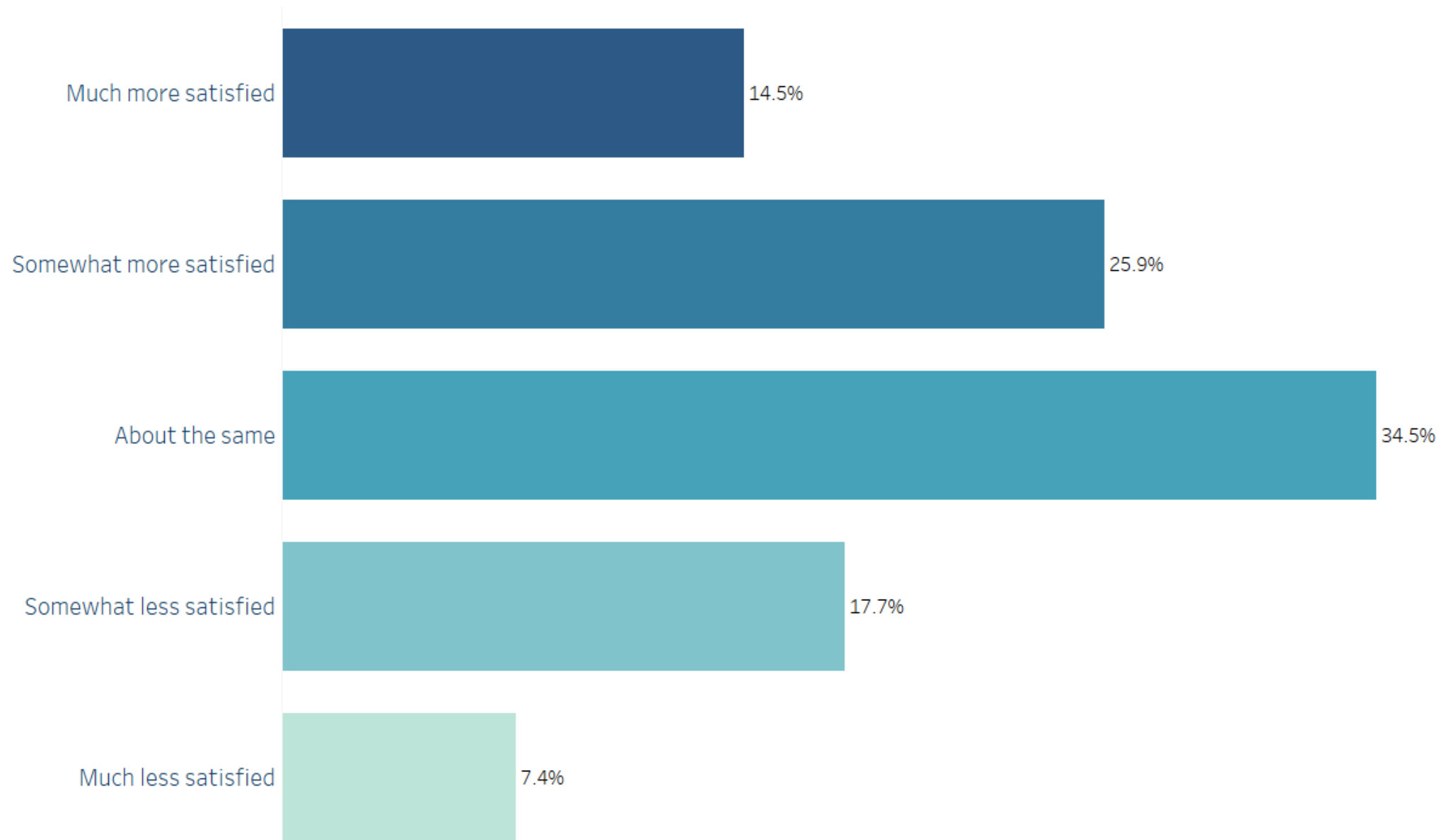
Each page shares data for a single question from the survey. You may filter data by school level or school type for deeper insights into Chicago's school leaders. For some questions, you may filter data over multiple years.

## The survey asked Chicago's principals to rate their satisfaction.

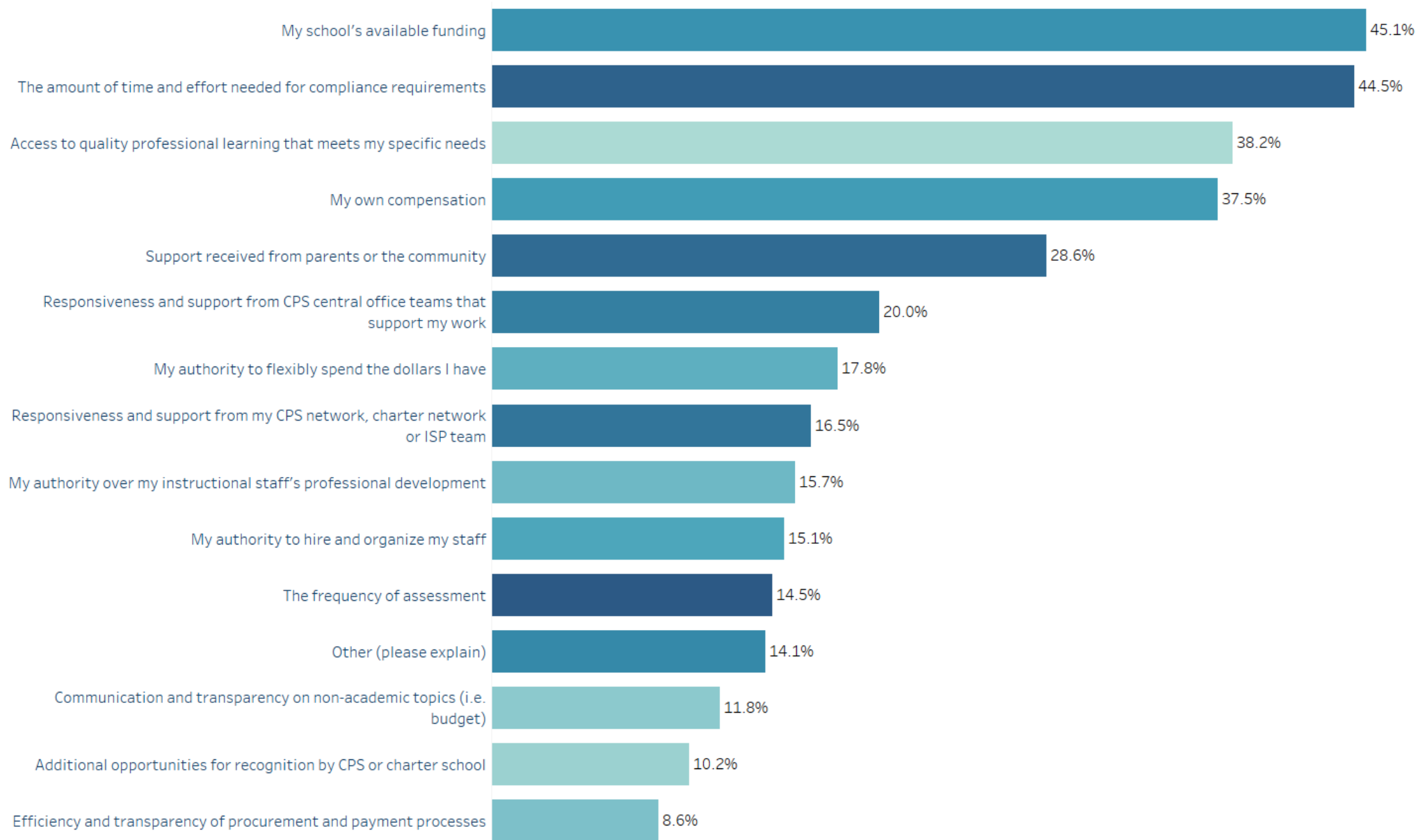
2018



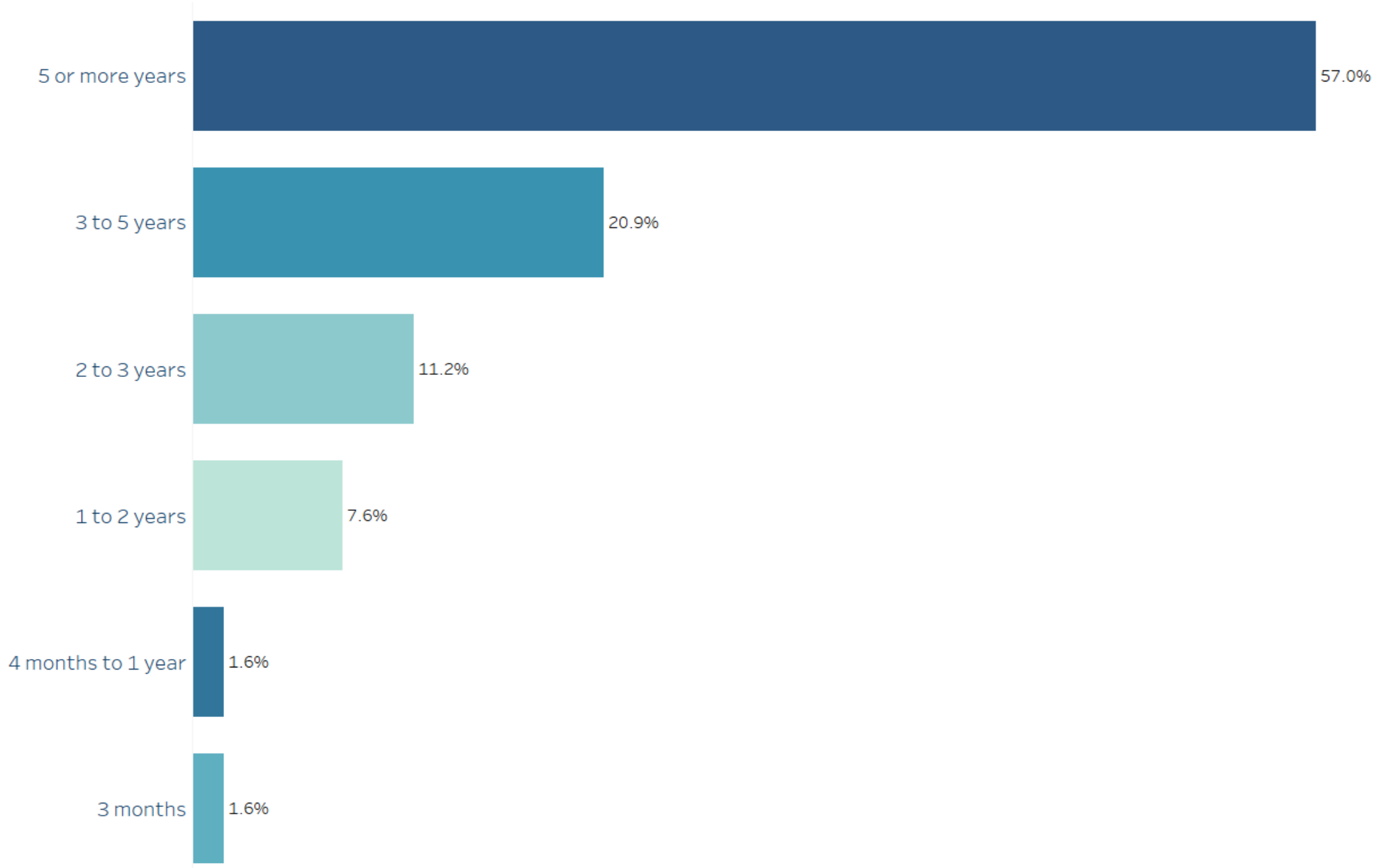
## The survey asked Chicago's principals to rate their satisfaction compared to last year (2016-17).



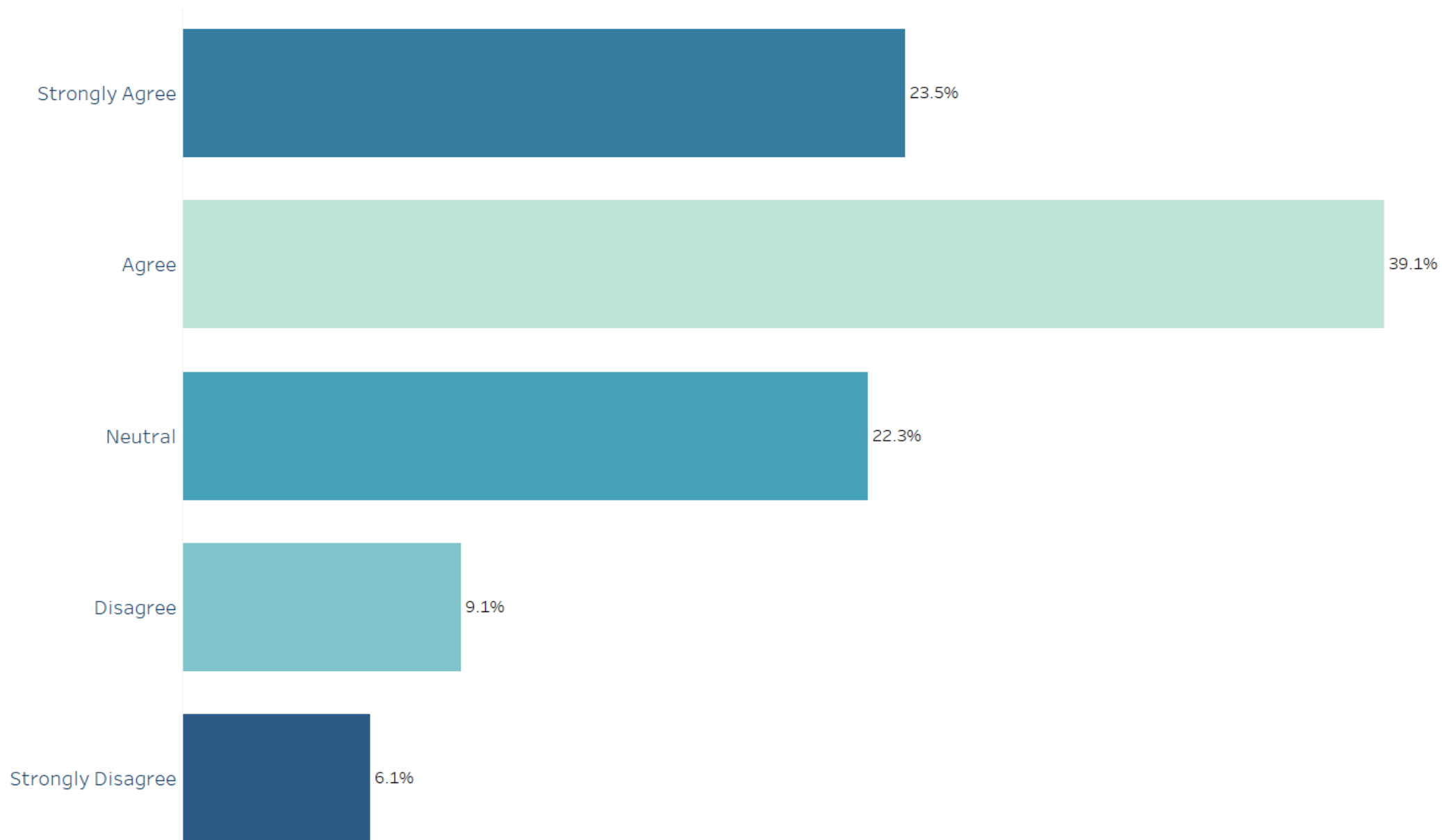
## The survey asked Chicago's principals which areas, if improved, would make them stay in their roles longer.



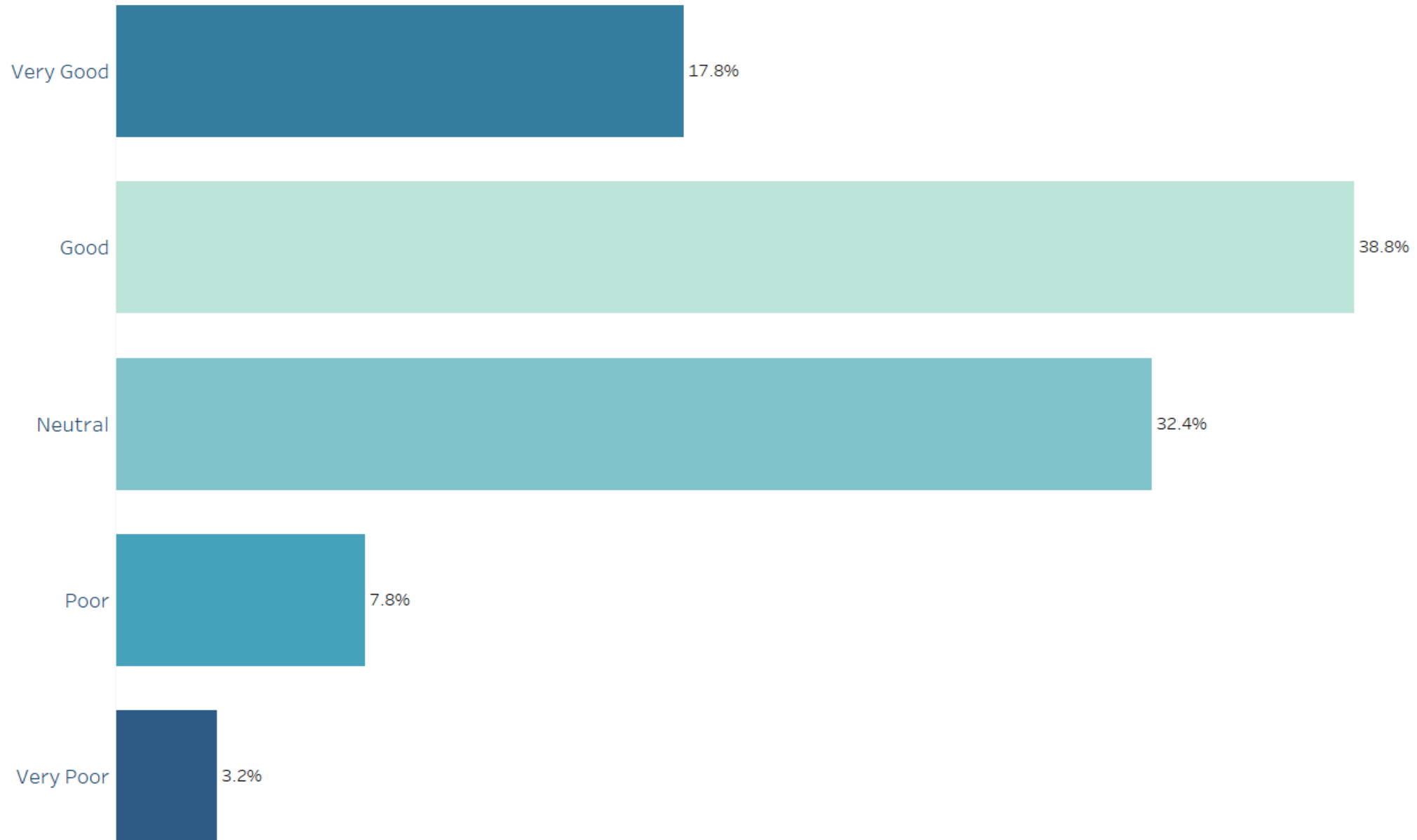
# The survey asked Chicago's principals how much longer would they stay in their roles if improvements were made.



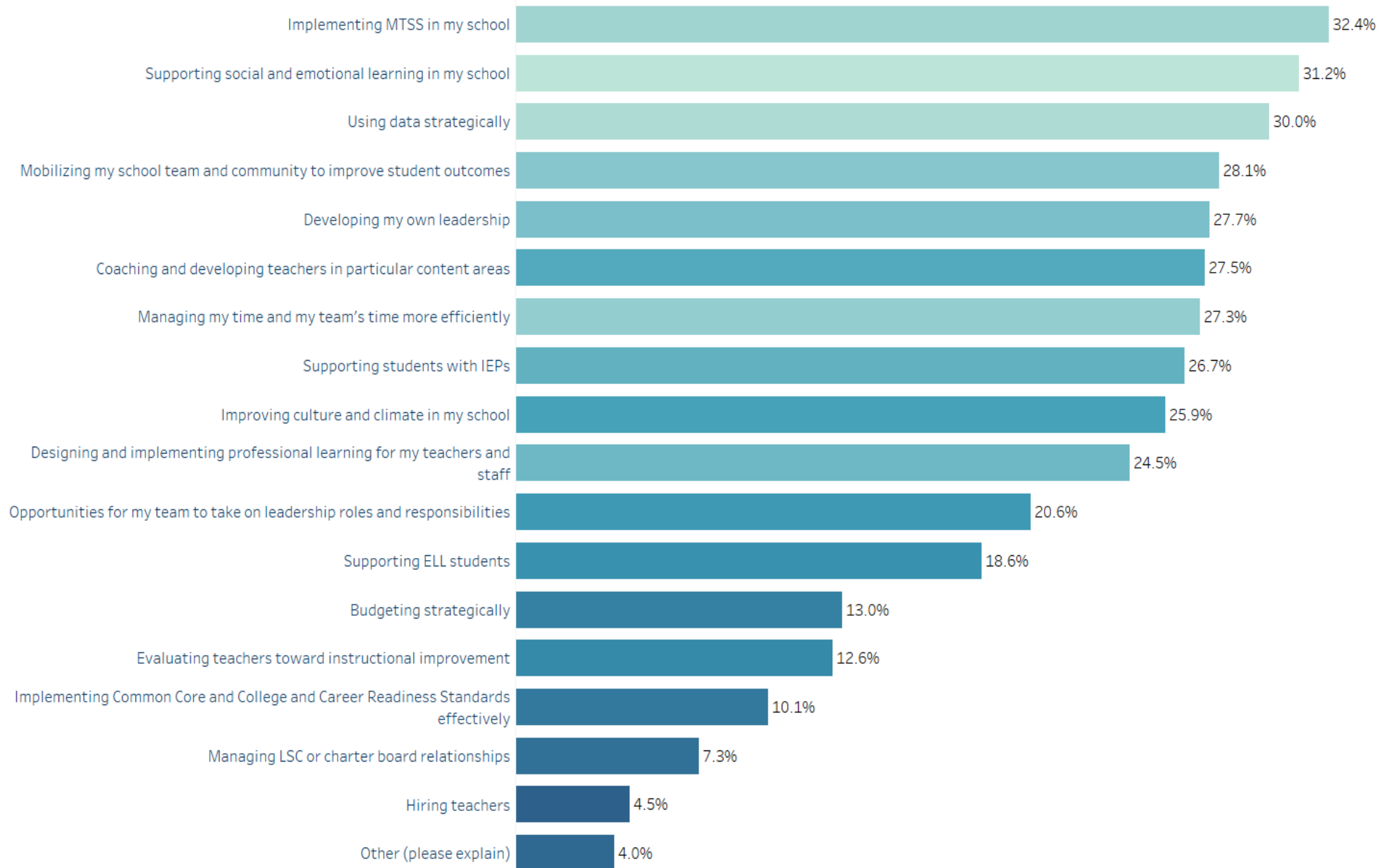
## The survey asked Chicago's principals if the support and feedback they receive from their immediate manager is key to improving their performance.



## The survey asked Chicago's principals to rate the quality of their professional development experience this year.



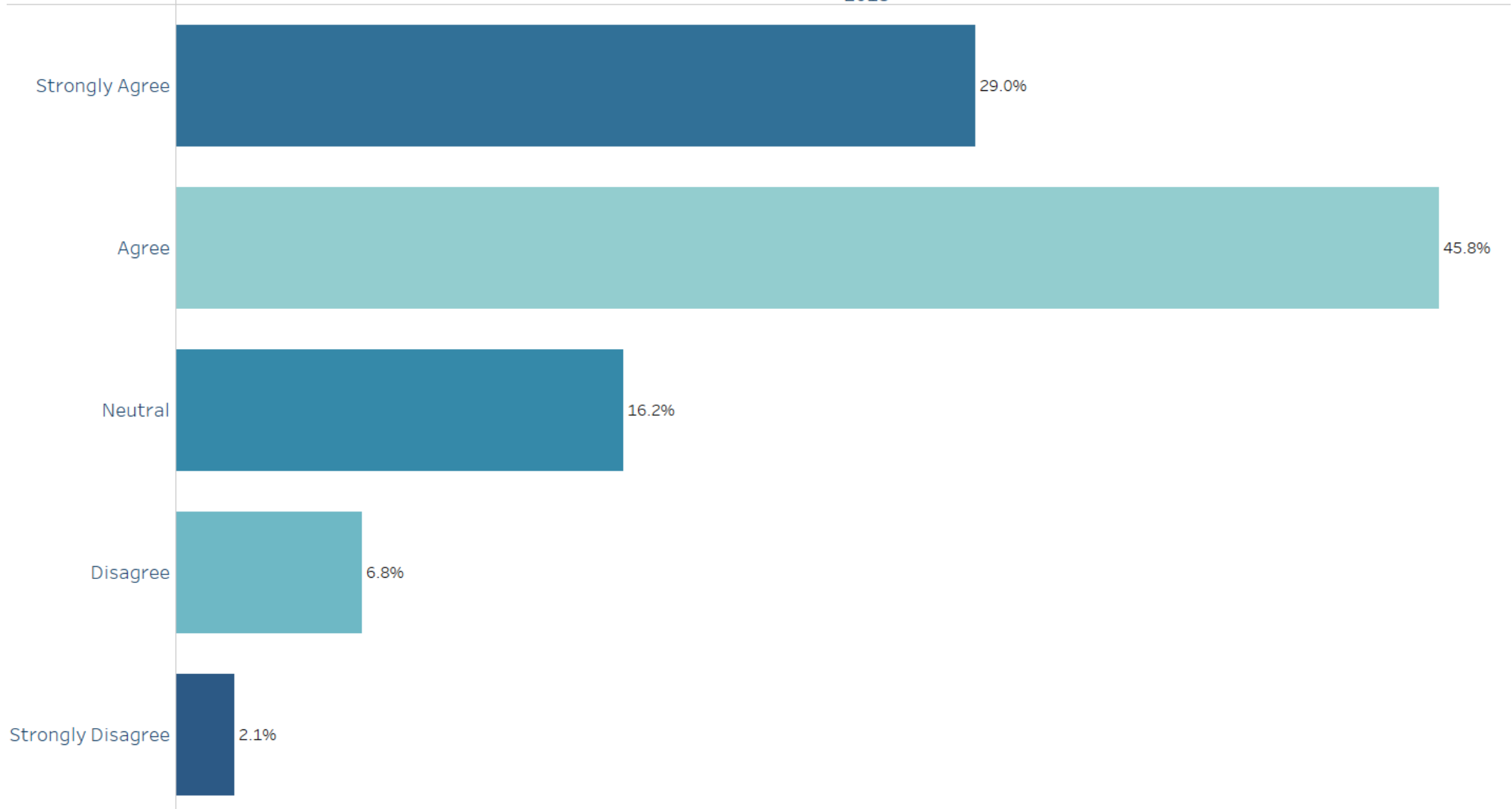
## The survey asked Chicago's principals which four professional development opportunities would be most impactful to their work.





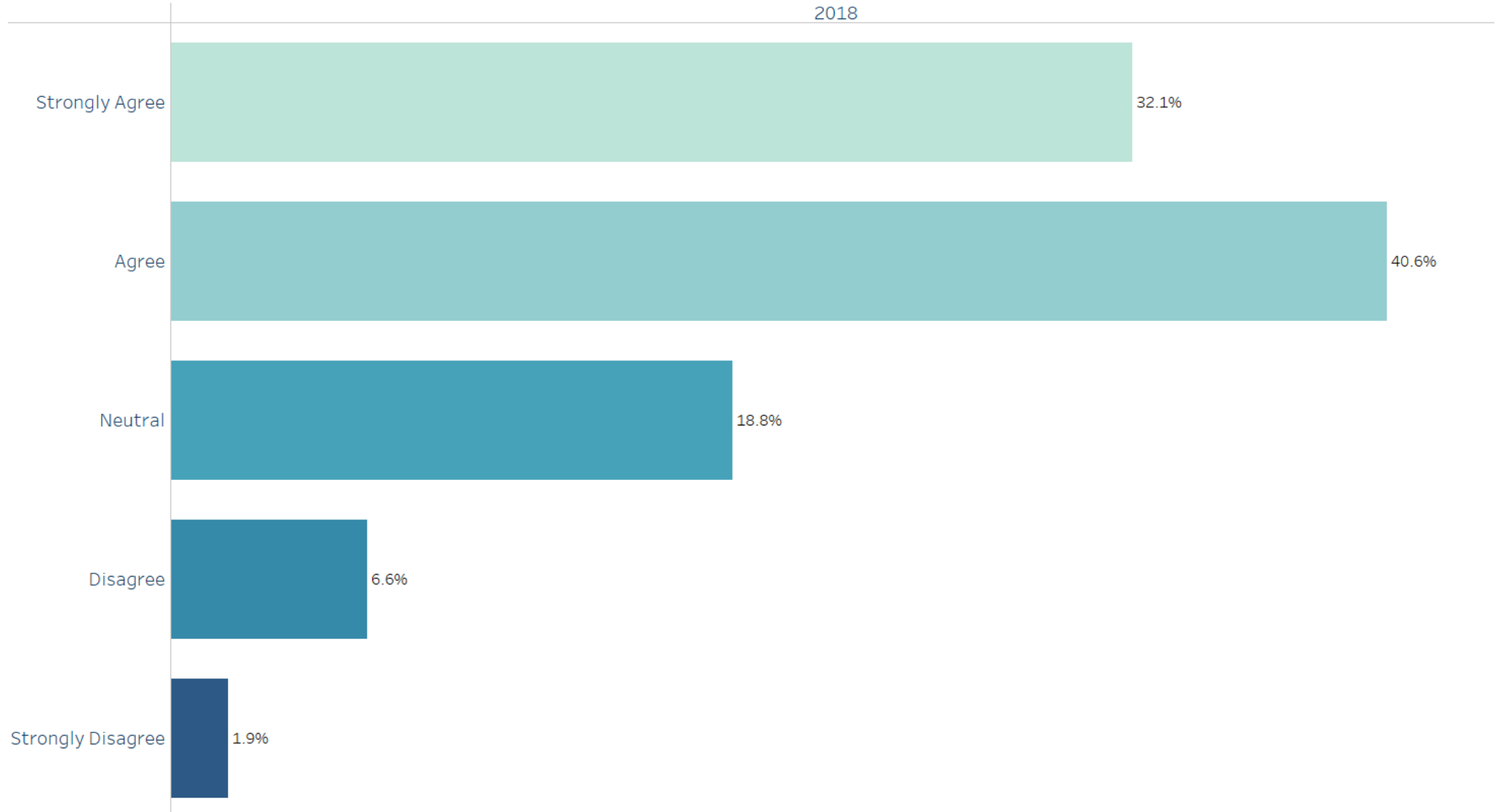
# The survey asked Chicago's principals if CPS, AUSL or their Charter School/Network communicates a vision that is motivating.

2018



## The survey asked Chicago's principals if they would like to be involved in shaping policy decisions at the city level.

2018



## Supporting Chicago's School Leaders

Overall, principals are more satisfied and motivated by their management network's vision than in years past. There is more work to be done around promoting quality professional development, effective support and growth opportunities for school leaders.

*Parents and community members* can play an important role in supporting their principals. Thanking principals for their efforts can go a long way, as can showing up to participate in school events and meetings.

*Nonprofits and program providers* can improve the professional training and development they provide principals by differentiating their supports for what each principal needs.

*Philanthropic partners* can accelerate principal quality efforts across the city by investing in strategies that we know support their leadership, such as The Fund's Summer Design Program.

*CPS and charter networks* can streamline their compliance requests and connect behind the scenes to reduce the number of duplicative requests principals receive. When compliance requests are needed, providing principals with enough time to complete them is key.

**If you want to support Chicago's principals or have other ideas, please send your recommendations to [thefund@thefundchicago.org](mailto:thefund@thefundchicago.org).**



**Thank You For Supporting Chicago's Principals.**  
Celebrate your principal using #PrincipalPrideChi on Twitter and Facebook